

**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability
International Baccalaureate Trends**

**Montgomery County
15-0789 Albert Einstein High**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	104	303	2.9	4.6	252	83.2%
		Higher Level	69	178	2.6	4.6	149	83.7%
		Standard Level	87	125	1.4	4.6	103	82.4%
	All Studies in Language and Literature Subjects	All HL and SL	59	59	1.0	4.8	52	88.1%
		Higher Level	59	59	1.0	4.8	52	88.1%
	All Language Acquisition Subjects	All HL and SL	39	41	1.1	5.4	39	95.1%
		Higher Level	17	18	1.1	5.2	16	88.9%
		Standard Level	23	23	1.0	5.5	23	100.0%
	All Individuals and Societies Subjects	All HL and SL	60	73	1.2	4.9	68	93.2%
		Higher Level	52	56	1.1	4.8	51	91.1%
		Standard Level	17	17	1.0	5.1	17	100.0%
	All Sciences Subjects	All HL and SL	58	60	1.0	3.6	34	56.7%
		Higher Level	13	14	1.1	3.8	9	64.3%
		Standard Level	45	46	1.0	3.5	25	54.3%
	All Mathematics Subjects	All HL and SL	40	40	1.0	5.0	36	90.0%
		Higher Level	5	5	1.0	2.6	1	20.0%
		Standard Level	35	35	1.0	5.3	35	100.0%
	All Arts Subjects	All HL and SL	30	30	1.0	4.2	23	76.7%
		Higher Level	26	26	1.0	4.1	20	76.9%
		Standard Level	*	*	*	*	*	*
2009	All Subjects	All HL and SL	95	218	2.3	4.6	181	83.0%
		Higher Level	38	91	2.4	5.0	84	92.3%
		Standard Level	84	127	1.5	4.4	97	76.4%
	All Studies in Language and Literature Subjects	All HL and SL	34	34	1.0	5.0	33	97.1%
		Higher Level	34	34	1.0	5.0	33	97.1%
	All Language Acquisition Subjects	All HL and SL	26	28	1.1	5.0	27	96.4%
		Higher Level	8	8	1.0	5.9	8	100.0%
		Standard Level	20	20	1.0	4.7	19	95.0%
	All Individuals and Societies Subjects	All HL and SL	36	39	1.1	4.8	36	92.3%
		Higher Level	28	30	1.1	5.0	27	90.0%
		Standard Level	9	9	1.0	4.2	9	100.0%
	All Sciences Subjects	All HL and SL	49	49	1.0	4.0	32	65.3%
		Higher Level	*	*	*	*	*	*
		Standard Level	46	46	1.0	4.0	30	65.2%
	All Mathematics Subjects	All HL and SL	51	51	1.0	4.5	38	74.5%
		Standard Level	51	51	1.0	4.5	38	74.5%
	All Arts Subjects	All HL and SL	17	17	1.0	4.5	15	88.2%
		Higher Level	16	16	1.0	4.5	14	87.5%
		Standard Level	*	*	*	*	*	*
2010	All Subjects	All HL and SL	107	250	2.3	4.3	197	78.8%
		Higher Level	49	125	2.6	4.4	101	80.8%

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2010	All Subjects	Standard Level	96	125	1.3	4.1	96	76.8%
	All Studies in Language and Literature Subjects	All HL and SL	43	43	1.0	5.0	43	100.0%
		Higher Level	43	43	1.0	5.0	43	100.0%
	All Language Acquisition Subjects	All HL and SL	51	51	1.0	4.7	46	90.2%
		Higher Level	6	6	1.0	5.0	6	100.0%
		Standard Level	45	45	1.0	4.7	40	88.9%
	All Individuals and Societies Subjects	All HL and SL	41	55	1.3	3.8	37	67.3%
		Higher Level	35	44	1.3	3.9	30	68.2%
		Standard Level	11	11	1.0	3.5	7	63.6%
	All Sciences Subjects	All HL and SL	29	29	1.0	3.3	16	55.2%
		Higher Level	12	12	1.0	3.9	8	66.7%
		Standard Level	17	17	1.0	2.8	8	47.1%
	All Mathematics Subjects	All HL and SL	50	51	1.0	4.2	40	78.4%
		Standard Level	50	51	1.0	4.2	40	78.4%
	All Arts Subjects	All HL and SL	21	21	1.0	4.1	15	71.4%
		Higher Level	20	20	1.0	4.1	14	70.0%
		Standard Level	*	*	*	*	*	*
2011	All Subjects	All HL and SL	113	208	1.8	4.2	149	71.6%
		Higher Level	39	76	1.9	4.6	66	86.8%
		Standard Level	97	132	1.4	4.0	83	62.9%
	All Studies in Language and Literature Subjects	All HL and SL	29	29	1.0	4.9	29	100.0%
		Higher Level	29	29	1.0	4.9	29	100.0%
	All Language Acquisition Subjects	All HL and SL	23	23	1.0	5.0	22	95.7%
		Higher Level	*	*	*	*	*	*
		Standard Level	19	19	1.0	4.8	18	94.7%
	All Individuals and Societies Subjects	All HL and SL	22	22	1.0	4.8	22	100.0%
		Higher Level	22	22	1.0	4.8	22	100.0%
	All Sciences Subjects	All HL and SL	44	46	1.0	3.4	18	39.1%
		Higher Level	6	6	1.0	3.5	3	50.0%
		Standard Level	40	40	1.0	3.4	15	37.5%
	All Mathematics Subjects	All HL and SL	70	70	1.0	4.0	47	67.1%
		Standard Level	70	70	1.0	4.0	47	67.1%
	All Arts Subjects	All HL and SL	18	18	1.0	4.1	11	61.1%
		Higher Level	15	15	1.0	3.8	8	53.3%
		Standard Level	*	*	*	*	*	*
2012	All Subjects	All HL and SL	91	210	2.3	4.4	171	81.4%
		Higher Level	39	104	2.7	4.7	97	93.3%
		Standard Level	83	106	1.3	4.0	74	69.8%
	All Studies in Language and Literature Subjects	All HL and SL	36	36	1.0	5.1	35	97.2%
		Higher Level	36	36	1.0	5.1	35	97.2%
	All Language Acquisition Subjects	All HL and SL	29	29	1.0	4.6	25	86.2%

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2012	All Language Acquisition Subjects	Higher Level	8	8	1.0	5.3	8	100.0%
		Standard Level	21	21	1.0	4.3	17	81.0%
	All Individuals and Societies Subjects	All HL and SL	32	32	1.0	4.4	31	96.9%
		Higher Level	32	32	1.0	4.4	31	96.9%
	All Sciences Subjects	All HL and SL	39	45	1.2	4.1	33	73.3%
		Higher Level	17	17	1.0	4.3	14	82.4%
		Standard Level	27	28	1.0	4.0	19	67.9%
	All Mathematics Subjects	All HL and SL	50	50	1.0	3.8	30	60.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	47	47	1.0	3.9	29	61.7%
	All Arts Subjects	All HL and SL	18	18	1.0	4.8	17	94.4%
		Higher Level	8	8	1.0	5.1	8	100.0%
		Standard Level	10	10	1.0	4.5	9	90.0%
2013	All Subjects	All HL and SL	81	171	2.1	4.2	128	74.9%
		Higher Level	22	49	2.2	4.4	40	81.6%
		Standard Level	73	122	1.7	4.1	88	72.1%
	All Studies in Language and Literature Subjects	All HL and SL	15	16	1.1	4.9	15	93.8%
		Higher Level	15	15	1.0	4.8	14	93.3%
		Standard Level	*	*	*	*	*	*
	All Language Acquisition Subjects	All HL and SL	14	14	1.0	4.3	10	71.4%
		Higher Level	*	*	*	*	*	*
		Standard Level	11	11	1.0	4.1	7	63.6%
	All Individuals and Societies Subjects	All HL and SL	36	41	1.1	4.6	37	90.2%
		Higher Level	18	18	1.0	4.5	16	88.9%
		Standard Level	23	23	1.0	4.7	21	91.3%
	All Sciences Subjects	All HL and SL	36	36	1.0	4.0	24	66.7%
		Higher Level	6	6	1.0	3.2	3	50.0%
		Standard Level	30	30	1.0	4.2	21	70.0%
	All Mathematics Subjects	All HL and SL	58	58	1.0	3.7	36	62.1%
		Higher Level	*	*	*	*	*	*
		Standard Level	55	55	1.0	3.8	36	65.5%
	All Arts Subjects	All HL and SL	6	6	1.0	5.0	6	100.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
2014	All Subjects	All HL and SL	93	204	2.2	4.2	160	78.4%
		Higher Level	39	91	2.3	4.4	78	85.7%
		Standard Level	76	113	1.5	4.0	82	72.6%
	All Studies in Language and Literature Subjects	All HL and SL	35	36	1.0	4.7	35	97.2%
		Higher Level	35	35	1.0	4.7	34	97.1%
		Standard Level	*	*	*	*	*	*
	All Language Acquisition Subjects	All HL and SL	23	23	1.0	4.6	20	87.0%

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2014	All Language Acquisition Subjects	Higher Level	5	5	1.0	4.2	4	80.0%
		Standard Level	18	18	1.0	4.7	16	88.9%
	All Individuals and Societies Subjects	All HL and SL	66	74	1.1	4.1	63	85.1%
		Higher Level	31	31	1.0	4.5	30	96.8%
		Standard Level	43	43	1.0	3.9	33	76.7%
	All Sciences Subjects	All HL and SL	22	22	1.0	3.6	11	50.0%
		Higher Level	16	16	1.0	3.7	9	56.3%
		Standard Level	6	6	1.0	3.5	2	33.3%
	All Mathematics Subjects	All HL and SL	45	45	1.0	3.9	30	66.7%
		Higher Level	*	*	*	*	*	*
		Standard Level	43	43	1.0	3.9	30	69.8%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
2015	All Subjects	All HL and SL	75	203	2.7	4.3	155	76.4%
		Higher Level	41	102	2.5	4.3	76	74.5%
		Standard Level	58	101	1.7	4.3	79	78.2%
	All Studies in Language and Literature Subjects	All HL and SL	37	39	1.1	5.1	38	97.4%
		Higher Level	37	37	1.0	5.2	36	97.3%
		Standard Level	*	*	*	*	*	*
	All Language Acquisition Subjects	All HL and SL	23	23	1.0	4.8	22	95.7%
		Higher Level	*	*	*	*	*	*
		Standard Level	20	20	1.0	4.7	19	95.0%
	All Individuals and Societies Subjects	All HL and SL	48	49	1.0	4.3	41	83.7%
		Higher Level	29	29	1.0	4.3	25	86.2%
		Standard Level	20	20	1.0	4.3	16	80.0%
	All Sciences Subjects	All HL and SL	53	56	1.1	3.6	30	53.6%
		Higher Level	29	30	1.0	3.3	11	36.7%
		Standard Level	26	26	1.0	4.0	19	73.1%
	All Mathematics Subjects	All HL and SL	31	31	1.0	4.1	20	64.5%
		Higher Level	*	*	*	*	*	*
		Standard Level	30	30	1.0	4.2	20	66.7%
	All Arts Subjects	All HL and SL	5	5	1.0	4.8	4	80.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*